

NENDRUM COLLEGE



**YOUR SCHOOL AT THE
HEART OF THE COMMUNITY**



CONTENTS

- PRINCIPAL'S INTRODUCTION** **04**
- VISION & VALUES** **06**
- PASTORAL CARE** **09**
- LEARNING SUPPORT** **10**
- COLLEGE CURRICULUM** **12**
- ENRICHMENT & EXTRA CURRICULAR** **15**
- OPPORTUNITIES** **16**
- CAREERS AND WORK EXPERIENCE** **18**
- PUPIL LEADERSHIP** **20**
- CELEBRATING SUCCESS** **21**
- HOUSE SYSTEM** **22**
- OVERVIEW OF SCHOOL** **23**



Nendrum College
 Darragh Road, Comber, BT23 5BX
 028 9187 2361 • nendrumcollege.co.uk

PRINCIPAL'S INTRODUCTION

Welcome to Nendrum College, a school where our core values and commitment to excellence create a vibrant and supportive environment for all. As Principal, I am immensely proud of our dedicated staff, motivated pupils, and strong links with the local community, which together make Nendrum College a wonderful place to learn and grow.

At Nendrum, we have a strong focus on pastoral care; we ensure each pupil feels valued and supported. Our motto 'Always Aim High' reflects our commitment year after year, to ensure pupils achieve impressive GCSE results, a testament to the hard work of our pupils and the dedication of our staff. We set high standards and encourage our pupils to strive for their personal best in all their endeavours. We offer a curriculum tailored to meet the needs of all learners, with pathways that ensure success, but Nendrum is about more than just academic results. Here, pupils grow in character and confidence, learning resilience, empathy and responsibility. We ensure that all pupils have the skills, values and knowledge to succeed in a modern world.



Mr A Walker
Principal

Our vibrant extracurricular program offers something for everyone, from sports and music to STEM and leadership opportunities ensuring every pupil finds their passion and a sense of belonging. At Nendrum College, we are proud to offer a learning environment where academic success, personal growth and community engagement go hand in hand.

Choosing Nendrum College means choosing a school that puts children first, values individuality, and inspires success.

We look forward to welcoming your family to our thriving school community. Together, let's shape brighter futures!



VISION & VALUES



OUR ETHOS

At Nendrum College, we place pastoral care at the heart of everything we do. We are committed to fostering a nurturing and inclusive environment where every pupil feels valued, supported, and empowered to succeed. By prioritising wellbeing and building strong, positive relationships, we ensure that all our pupils are equipped to achieve their full potential academically, socially and emotionally.

Guided by our values of respect, resilience, and responsibility, we strive to create a school community where every individual is encouraged to grow, thrive, and contribute positively to society. At Nendrum College, every pupil matters, and every success is celebrated.

OUR MISSION

At Nendrum College, our mission is to inspire every pupil to achieve their best within a caring and inclusive environment where pastoral care is central to all we do. As a UNICEF Rights Respecting School, we are committed to fostering a culture of respect, equality, and empowerment, ensuring every young person's voice is heard and their rights are upheld.

Through high-quality teaching, a focus on wellbeing, and meaningful opportunities for personal growth, we aim to equip our pupils with the skills, knowledge, and values they need to succeed in life and make a positive impact on the world. Together, we nurture respect, build resilience, and promote responsibility, creating a community where every individual is encouraged to thrive.

OUR VALUES

At Nendrum College, our core values are deeply rooted in the principles of the UNICEF Rights Respecting Schools Award and the universal rights of children. We believe that every child has the right to education, respect, equality, and a safe environment where they can flourish. These values guide everything we do as we work to create a school community that empowers pupils to succeed and contribute meaningfully to the world.

Respect • Responsibility • Resilience





PASTORAL CARE

At Nendrum College, we pride ourselves on fostering a supportive and nurturing environment where every pupil can thrive academically, emotionally and socially. Our pastoral care system is central to our ethos of ensuring that every child is valued, respected, and empowered to "Always Aim High." We understand that each pupil is unique, and we are committed to providing the guidance and resources necessary for their holistic development.

We have developed a robust pastoral care framework to ensure that all pupils feel supported during their time at Nendrum College. This framework includes the following key roles:

- Form Teacher
- Head of Year
- Senior Leader: Positive Behaviour for Learning
- Senior Leader: Character & Currency
- Senior Leader: Learning Support Coordinator
- Pupil Mentors
- External Counselling Services

Our approach to pastoral care is rooted in the belief that every child's success is shaped by more than just academic achievements. We focus on fostering resilience, self-esteem, and emotional intelligence through:

- Wellbeing Programmes
- Positive Relationships
- Parental Engagement



LEARNING SUPPORT

At Nendrum College, we are deeply committed to ensuring that every pupil has the opportunity to thrive, regardless of their individual challenges or learning needs. Our Learning Support Department, led by Senior Leader Miss Miller and supported by Mr Scott, Assistant Learning Support Coordinator, plays a pivotal role in creating an inclusive and nurturing environment where all pupils can reach their full potential. Together with a team of enthusiastic and dedicated classroom assistants, the department provides comprehensive and tailored support to meet the diverse needs of our pupils.

The Learning Support Department is dedicated to understanding the unique requirements of every child and providing tailored support that ensures their success. Key features of our approach include:

- Personalised Learning Plans (PLPs)
- Specialist Interventions
- In-Class Support
- Collaboration with Families
- Access to External Services

At Nendrum College we prioritise the emotional well-being and social development of each pupil.

For more information on Special Educational Needs and Disabilities, support and helpful advice for parents, scan the QR code to access our SEND padlet.



Safeguarding at Nendrum College: Ensuring a Safe and Supportive Environment for All

At Nendrum College, the safety and well-being of our pupils is our highest priority. We are dedicated to creating a secure, inclusive, and supportive environment where every child can thrive both academically and personally. Through robust safeguarding measures, effective communication with families and strong links to external agencies, we ensure that all pupils feel safe, valued and respected.

Supporting Pupils and Families

We recognise that safeguarding extends beyond the school gates and involves working closely with pupils, parents and carers to build a protective and supportive network. At Nendrum College, we:

- **Provide Pastoral Support:** Our pastoral care team works in tandem with the safeguarding team to ensure that pupils feel heard, valued, and supported. Regular check-ins, counselling services, and open door policies allow pupils to share concerns in a safe and confidential space.
- **Engage with Parents/Carers:** We maintain close communication with families, offering guidance and resources to help them support their children at home. We understand that parents and carers are key partners in safeguarding, and we strive to build strong relationships based on trust and collaboration.
- **Raise Awareness:** Through assemblies, workshops, and Personal Development classes, we educate pupils about their rights, personal safety, and the importance of speaking out if they feel unsafe or uncomfortable.

VALUING TEACHING AND LEARNING

Teaching and learning are the core of everything we do at Nendrum College. Our staff is dedicated to delivering engaging, innovative, and inclusive lessons that inspire curiosity and a love of learning in every pupil.

We believe that by fostering a culture of lifelong learning for both staff and pupils, we create an environment where every pupil can achieve their full potential not only academically, but also socially and morally.

To achieve this, we:

- Adopt evidence-based practices: Teachers utilise the latest research in education to inform their teaching strategies, ensuring that lessons are effective and impactful.

- Differentiate instruction: We tailor lessons to meet the diverse needs of our pupils, providing challenge and support where needed to help every student succeed.

- Use data to drive improvement: Regular assessment and feedback ensure that both teachers and pupils can identify areas for growth and celebrate progress.

- Integrate technology: Modern teaching tools and resources enhance learning and prepare pupils for a rapidly evolving world.

Together, we “Always Aim High,” ensuring that every child leaves our school equipped to succeed and make a positive impact on the world.

THE CURRICULUM

OUR CURRICULUM AT KEY STAGE 3 AND KEY STAGE 4

At Nendrum College, we provide a broad and balanced curriculum at both Key Stage 3 (KS3) and Key Stage 4 (KS4) that is carefully designed to meet the needs of all learners. Our curriculum nurtures academic success, personal growth, and practical skills, ensuring every pupil has the opportunity to learn, achieve, and succeed.



JUNIOR SCHOOL KS3 YEARS 8 - 10

- Art & Design
- Drama
- English
- French
- Geography
- History
- Home Economics
- Information Technology
- Learning for Life & Work
- Library Studies
- Maths
- Music
- Physical Education
- Religious Education
- Science
- Technology & Design



SENIOR SCHOOL KS4 YEARS 11 & 12

- | | |
|----------------------------|-------------------------------|
| COMPULSORY GCSE | NON-GCSE |
| • English | • Careers |
| • Learning for Life & Work | • Physical Education |
| • Maths | • Religious Education |
| GCSE | GCSE Equivalent |
| • Art & Design | • ICT (OCN) |
| • Business Studies | • ICT (BTEC) |
| • Child Development | • OS Food |
| • Double Award Science | • OS Construction |
| • English Literature | • OS Digital Imaging & Music |
| • French | • OS Office Technology |
| • Food and Nutrition | • OS Sport, Leisure & Tourism |
| • Geography | • Prince's Trust |
| • History | • Science (OCN) |
| • Media Studies | |
| • Motor Vehicle Studies | |
| • Physical Education | |
| • Religious Education | |
| • Science | |
| • Technology & Design | |





NENDRUM AND BEYOND

ENRICHMENT AND EXTRA CURRICULAR OPPORTUNITIES

At Nendrum College, we believe that education goes beyond the classroom. Enrichment and extracurricular opportunities play a vital role in helping pupils develop new skills, build confidence, and forge meaningful connections with their peers.

Our diverse range of activities ensures that every pupil has the chance to explore their interests, discover new talents, and become well-rounded individuals. These include:

- **Sports and Physical Activities:** From football, netball and rugby to horse riding, hockey and dance, our sports clubs provide pupils with the chance to stay active, build teamwork and compete at various levels.
- **Creative Arts:** We encourage creativity through opportunities in drama and music. Pupils can join the school choir or participate in productions.
- **STEM Activities:** For those with a love of science, technology, engineering and mathematics, we offer clubs such as coding, science experiments and technology club, sparking curiosity and innovation.
- **Clubs and Societies:** From the Eco Club and fitness club to Geography club and community volunteers, pupils can engage with like minded peers and pursue their personal interests.
- **Trips and Visits:** Educational and cultural trips are a key part of our enrichment program, giving pupils opportunities to expand their horizons through new experiences.

TYPICAL EXAMPLE OF EXTRA CURRICULAR ACTIVITIES OFFERED

- | | |
|------------------------------|---------------------------------|
| Hockey | Young Enterprise |
| Boys Football/Futsal | Stepping Stones |
| Netball | Intergenerational Project |
| Circuits/Fitness | Library and Homework Club |
| Dance | Drama Club |
| Girls Football/Futsal | Computer Coding |
| Assessment Support | Choir/Band/Music Lessons |
| Table Tennis | Scripture Union |
| Badminton | Student Council |
| Junior School Rugby | Homework Support Group |
| Trampolining | GCSE Revision & Support Classes |
| Athletics Club (Summer Term) | |
| Tennis Club (Summer Term) | |



WIDE RANGE OF OPPORTUNITIES



CAREERS, WORK EXPERIENCE & PATHWAYS

Careers at Nendrum College

At Nendrum College, we are committed to equipping our pupils with the knowledge, skills and confidence to make informed decisions about their futures. Our Careers Education, Information, Advice and Guidance (CEIAG) programme plays a pivotal role in supporting students as they explore their interests, identify their strengths and navigate the exciting opportunities available to them in education, training and employment.

Our Approach

Our CEIAG program is tailored to inspire and prepare every student for success, providing:

- **Personalised Guidance:** Individual career advice and mentoring to help students understand their options and make informed choices.
- **Comprehensive Education:** A structured program that integrates careers education into the curriculum, ensuring students develop critical employability skills, such as communication, problem-solving, and teamwork.
- **Real-World Connections:** Opportunities to engage with employers, apprenticeship providers, and higher education institutions through workshops, career fairs, and work experience placements.

Key Features of CEIAG at Nendrum College

Career Pathway Exploration

From Year 8, pupils are introduced to a range of career pathways, helping them identify areas of interest and understand the qualifications and skills needed for success in those fields.

Work Experience

In senior years, students participate in meaningful work experience opportunities, providing insight into the working world and allowing them to develop practical skills.

Specialist Support

Our dedicated Careers Advisors offer one to one support, helping pupils develop CVs, prepare for interviews, and access up-to-date labour market information.

Engagement with Employers

Through partnerships with local businesses and industry leaders, students benefit from career talks, workplace visits, and mentoring opportunities that bring learning to life.

Pathways to Further Education and Training

Students are guided in exploring post-16 and post-18 options, including sixth form, apprenticeships, vocational training, and university routes, ensuring they transition confidently to the next stage of their journey.

DESTINATION OF SCHOOL LEAVERS JUNE 2024

	Pupils	%
A Levels or equivalent (school based)	22	28%
Further Education College	51	65%
Training at FE College	0	0%
Training at Training Organisation	0	0%
Employment	2	2%
Other	4	5%



PUPIL LEADERSHIP AT NENDRUM COLLEGE

At Nendrum College, we believe that leadership is an essential skill that every young person can develop, and we are proud to offer a range of opportunities for pupils to step into leadership roles and make meaningful contributions to the school community. From the Prefect Team to our Mentoring Program and Student Council, these roles provide pupils with the chance to develop confidence, responsibility and a sense of purpose.

We are committed to nurturing leadership across all year groups, ensuring that every pupil can grow as an individual while contributing to the positive culture of Nendrum College.

THE PREFECT TEAM

The Prefect Team is a cornerstone of pupil leadership at Nendrum College. This group of senior pupils takes on significant responsibilities, serving as role models for the wider school community and supporting staff in maintaining a positive and inclusive environment.

Through these roles, prefects and senior leaders develop:

- **Communication Skills:** Acting as liaisons between pupils and staff, prefects enhance their ability to articulate ideas and represent the views of others.
- **Leadership and Responsibility:** By managing tasks and taking charge of initiatives, they gain experience in organizing and guiding others.
- **Teamwork:** Prefects work collaboratively to ensure the smooth running of school events and uphold school values.



MENTORING PROGRAM

At Nendrum College, we recognise the value of peer support and provide opportunities for older pupils to act as mentors to younger students. The Mentoring Program pairs experienced pupils with younger peers to provide guidance, encouragement and a listening ear.

This program benefits both mentors and mentees in numerous ways:

- **For Mentors:** It develops empathy, patience and the ability to inspire and support others. Mentors also gain valuable interpersonal skills and a sense of pride in making a positive difference in the lives of others.
- **For Mentees:** Younger pupils benefit from the wisdom and support of their mentors, helping them navigate challenges, build confidence and feel a stronger sense of belonging within the school community.

The mentoring programme reinforces the supportive ethos of Nendrum College, fostering relationships across year groups and creating a culture of care and encouragement.



THE STUDENT COUNCIL

The Student Council provides an essential platform for pupil voice, allowing students to actively participate in shaping the future of Nendrum College. Representatives are elected from all year groups, ensuring that the council reflects the diversity and interests of the entire school community.

Key responsibilities of the Student Council include:

- **Raising Issues:** Council members serve as the voice of their peers, bringing forward concerns, ideas and suggestions to school leadership.
- **Planning Initiatives:** The council organizes events, fundraising activities and campaigns that enhance school life and promote important causes.
- **Collaboration with Staff:** Members work closely with staff to implement changes and improve the school environment.

Through the Student Council, pupils develop:

- **Democratic Values:** By representing their peers, they gain insight into decision-making and the importance of fairness and inclusion.
- **Leadership Skills:** Council members learn to negotiate, advocate and collaborate effectively.
- **Community Engagement:** They take pride in contributing to the betterment of their school and local community.



CELEBRATING SUCCESS



CELEBRATING PUPIL ACHIEVEMENT AT NENDRUM COLLEGE

At Nendrum College, we firmly believe that recognising and rewarding pupil achievement is essential for fostering motivation, pride and a sense of accomplishment. By celebrating the success of our pupils in all areas of school life, we encourage them to "Always Aim High" and reach their full potential.

- Academic Achievement
- Sports and Arts Achievements
- Community and Leadership Awards
- Values-Based Awards

Prize Day not only highlights individual achievements but also inspires others to strive for excellence and make a meaningful contribution to the school community.

REGULAR RECOGNITION OF PUPIL ACHIEVEMENT

Throughout the school year, we celebrate the diverse achievements of our pupils through regular rewards. These rewards reflect the wide range of contributions our pupils make to the school community, both inside and outside the classroom.

- Attendance Awards
- Academic Achievement
- Contribution to School Life
- Modelling School Values

These rewards are presented during assemblies and special recognition events, fostering a culture of positivity and encouragement across the school.

ANNUAL PRIZE DAY CELEBRATION

Our commitment to recognising pupil achievement culminates in the highlight of our school calendar, Prize Day. This annual event provides an opportunity to honour pupils who have excelled both in and out of the classroom.



THE HOUSE SYSTEM

THE HOUSE SYSTEM AT NENDRUM COLLEGE: FOSTERING BELONGING, SPIRIT AND IDENTITY

At Nendrum College, our vibrant house system is at the heart of school life, bringing together students and staff to create a strong sense of community, healthy competition and pride. The three houses **Enler, Gillespie, and Darragh** are named to reflect the heritage of our community in which we serve, providing every pupil with a sense of identity and belonging throughout their time with us.

The house system encourages inclusivity and ensures that every pupil feels like a valued member of the school community. No matter their year group, pupils are united by a common identity and purpose, contributing to a welcoming and cohesive school culture.

Building a Competitive Spirit

Healthy competition is central to the house system and students are encouraged to give their best in a variety of activities throughout the year. House competitions span a wide range of areas, including:

- Sports: Athletics, football and other events that test physical skill and teamwork.
- Academics: Quizzes, debates and STEM challenges that celebrate intellectual achievement.
- Creative Arts: Art, music and drama competitions that allow students to showcase their talents.
- Community Contributions: Volunteering, fundraising and environmental initiatives that foster a sense of responsibility and teamwork.



UNIFORM

To promote the College, identify and sustain an ethos of equality, all pupils are expected to wear full College uniform. All items of College uniform including the College badge and College tie may be obtained from the following suppliers:

- Espeys - Newtownards
- David Crawford's - Newtownards or Upper Newtownards Road, Belfast
- School Days - Newtownards or Holywood Road, Belfast

All Pupils

- Black blazer with College badge
- White shirt or blouse
- College tie
- Black flat shoes - no coloured stitching or logos, no boots or trainers
- Hair accessories, if worn, should be black or green
- Schoolbag - NOT handbag
- College scarf - optional (can be purchased from the College Office)

Years 8 - 10

- Grey jumper
- Black full length trousers with black socks
- Grey box pleat skirt with grey knee length socks or black tights

Years 11 - 12

- Plain, black 'V' neck jumper/cardigan with College stripe.
- Black full length trousers with black socks or black box pleat skirt with black knee length socks or black tights.

Please note that hoodies are not part of formal school uniform.

Lockers are available to store coats and belongings during the school day.

All items of clothing should be clearly marked with the owners name.

PE KIT AND EQUIPMENT

Physical Education forms an important part of the curriculum and all pupils are expected to take part.

PE Kit

- White polo shirt with College badge
- Black/white shorts/black skort
- White socks
- Nendrum College hoodie or Nendrum College ¼ zip top
- Nendrum College tracksuit bottoms/leggings
- Black rugby shirt
- Trainers
- Shin guards

Please take time to complete our parental survey



SCHOOL OVERVIEW

Principal	Mr A Walker B.Ed.,(Hons) M.Ed.
Vice Principal	Miss V Thompson B.A. (Hons), P.G.C.E., P.G.D.H.
Chairperson of Board of Governors	Mr R Gibson
Address	Darragh Road, Comber, BT23 5BX
Contact Details	028 9187 2361
Email	info@nendrumcollege.comber.ni.sch.uk
Type of school	Controlled Secondary School
Age range of pupils	11 - 16
Number of pupils 2023-24	433
Attendance rate	87%
School Hours	8.50am - 3:05pm

GCSE: SUMMARY OF STATISTICS

Pupils in Year 12 (2024)	87
Pupils with statement of Special Educational Needs	9
Other (special circumstances)	1

	2020	2021	2022	2023	2024
% entered for 5 or more subjects	100	100	97.4	100	98.7
% achieving 5 A* - G grades	100	100	97.4	98.7	97.4
% achieving 5+ A* - C grades	97.2	100	94.7	93.4	89.6
% entered who achieved no A*-G grades	0	0	0	0	0
% achieving 5+ A* - C grades inc English & Mathematics	55.6	66.7	64.5	61.8	52

ADMISSIONS CRITERIA

All applications are made through the Education Authority (EA) portal. During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 28 January 2025 at 12 noon (GMT) and an application submitted by the closing date of 20 February 2025 at 12 noon (GMT) will be treated as a punctual application. An application received after 12 noon (GMT) on 20 February 2025 will be treated as a late application.

For further information on admissions criteria please scan the QR code:



PARENT TEACHERS ASSOCIATION

Our PTA exists to promote the objectives of the College and helps provide much needed additional funds for items which otherwise would not be available. All parents are warmly invited to attend meetings and events throughout the year.

**EDUCATION IS OUR PASSPORT
TO THE FUTURE, FOR TOMORROW
BELONGS TO THE PEOPLE WHO
PREPARE FOR IT TODAY**

MALCOLM X



Nendrum College
Darragh Road
Comber, BT23 5BX

028 9187 2361
nendrumcollege.co.uk

