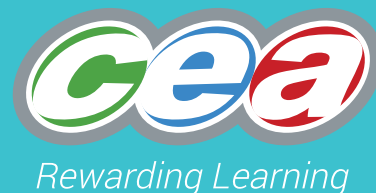


GCSE



CCEA GCSE STUDENT GUIDANCE

English Language

Unit 2

Controlled Assessment

Speaking and Listening



For first teaching from September 2017

CCEA English Language

Controlled Assessment

Unit 2 – Speaking and Listening (20%)

For this unit you will complete a range of different speaking and listening tasks which include individual and group work, as well as role play.

What do I have to do?

You will be assessed in three separate tasks:

- individual presentation and interaction
- group discussion
- role play

It is your responsibility to prepare and plan for each task. Each task will be assessed under formal supervised conditions similar to an exam.

Can I work with others?

Individual presentation and interaction

- Your teacher may allow you to work in groups in order to inform your work, but you will deliver your presentation individually. You will need to interact with your audience following the presentation (e.g. a short Question and Answer session) and this will also be assessed.

Group Discussion

- The discussion will include others but your contribution will be marked individually.

Role play

- For the role play your teacher may ask you to complete this individually or in groups but your role will be marked individually.

The tasks

Individual presentation and interaction

Example: Deliver a presentation on a topic that interests you, followed by a question and answer session.

Group Discussion

Example: In a group of two or more, discuss the difficulties facing homeless people.

Role play

Example 1: Individual role play. You are a youth worker. At the monthly local council meeting, present your argument requesting funding for your youth club.

Example 2: Group role play. You are a member of the local council. Taking individual roles as councillors, discuss whether you should provide funding for a local youth club.

How am I being assessed?

Speaking and Listening (AO1)

Candidates must:

- i. speak to communicate clearly and purposefully; structure and sustain talk, adapting it to different situations and audiences; use standard English and a variety of techniques as appropriate;
- ii. listen and respond to speakers' ideas and perspectives, and how they present meaning;
- iii. interact with others, shaping meaning through suggestions, comments and questions and drawing ideas together; and
- iv. create and sustain different roles

Is there a time limit?

There is a suggested time of **5 minutes** for your individual presentation and interaction but the remaining tasks can last up to **30 minutes** – it depends on the task but your teacher will guide you.

What are the subjects/themes for the tasks?

CCEA will give guidance on the tasks and your teacher will decide on a specific focus for each task.

Approaching the Tasks

One of the most important ways of preparing for the Speaking and Listening Unit is to practise a range of types of talks, as well as developing your listening skills.

The **BBC GCSE Bitesize Speaking and Listening** website has an overview of different techniques with interactive activities to get you started. Work through the section, complete the activities and then take the individual tests. This will enable you to develop different speaking and listening skills and help to identify which areas may need further development.

www.bbc.co.uk/schools/gcsebitesize/english/speaking/

The **BBC Skillswise** website is very helpful for learning about listening skills and also contains a range of interactive activities.

www.bbc.co.uk/skillswise/topic-group/speaking-and-listening

Talk Logs

You can also create a Talk Log where you ask for teacher or peer feedback when you take part in speaking and listening activities. This will also help you to evaluate and develop your skills.

The ***BT All talk website*** has a range of interesting activities related to both Speaking and Listening and Spoken Language.

www.btplc.com/betterfuture/ConnectedSociety/LearningandskillsFreeresources/AllTalk/Default.aspx