



## **SPECIAL NEEDS PROVISION**

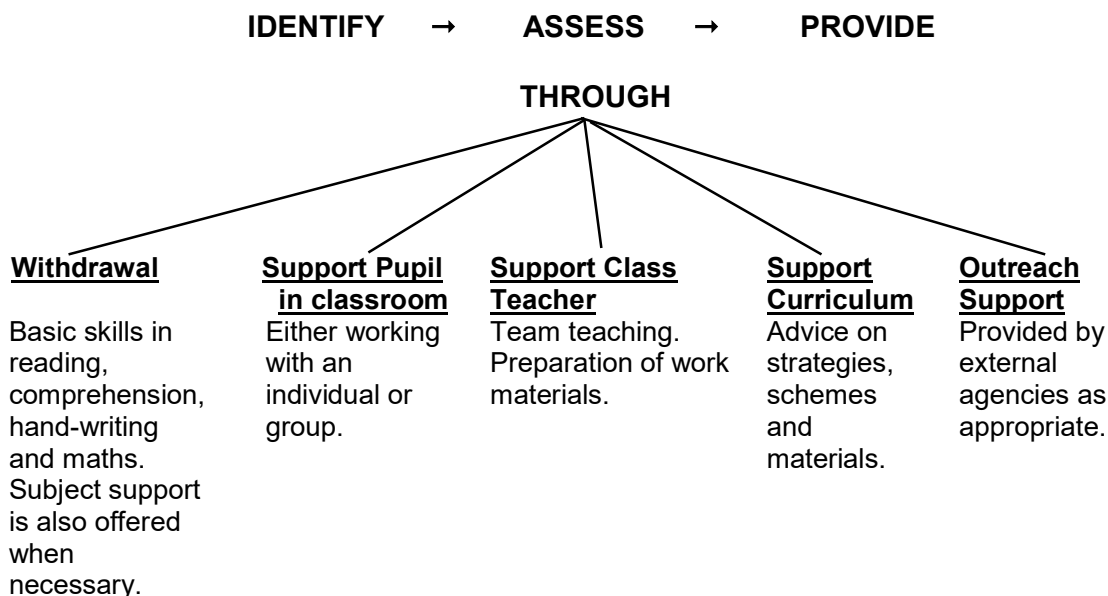
Whilst acknowledging that the educational aims of the College are the same for all pupils, it is recognised that certain pupils with disabilities, and those experiencing learning difficulties, will require additional provision to meet their particular needs.

The primary/post-primary liaison process is backed up by educational screening and diagnostic tests conducted annually in the College.

Additional information from outside agencies e.g. Educational Psychologist, EA Support Services and on-going assessment by subject teachers is also acted upon.

Once a pupil has been identified as having a special educational need, and the nature of that need has been established, the Learning Support Co-ordinator will liaise with the parent(s), the pupil and with the class teachers to discuss the most appropriate methods of meeting that need. After consultation, if required, a Personal Learning Plan may be drawn up to target specific areas of need.

The process is summarised in the following diagram:



The system will be further supported by regular meetings between the Learning Support staff, parent(s) and other teachers to discuss the needs of pupils and of teachers, when relevant programmes of study can be reviewed and progress evaluated.