



Nendrum College

COMBER



PROSPECTUS

2024-2025

Transfer information can be
found on our school website:
www.nendrumcollege.co.uk



NENDRUM COLLEGE COMBER

PROSPECTUS

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All Safeguarding Policies are available from the College office on request, or via the College website.



ACTING PRINCIPAL: Miss V Thompson, B.A. (Hons), P.G.C.E., P.G.D.
VICE PRINCIPAL: Mr C Maginnis, M.Ed., P.G.C.E., P.G.D.H.
ACTING VICE PRINCIPAL: Mr S Cowden, B.Sc. (Hons), L.C.G.I., P.G.C.E.,
M.C.C.T., P.G.D.H., M.Ed.

CHAIRMAN: Alderman Gibson (Acting)

BOARD OF GOVERNORS

Canon J Barry
Mrs L Field
Rev S Gamble
Rev S Johnston
Mr C Maginnis
Mrs J Moore

Nendrum College Comber is a controlled non-selective co-educational day school within the Education Authority (South Eastern Area) accepting pupils in the 11 - 16 age range.

Nendrum College Comber
Darragh Road
COMBER
BT23 5BX
Telephone: (028) 91 872361
Fax: (028) 91 878909
e mail: info@nendrumcollege.comber.ni.sch.uk
www.nendrumcollege.co.uk



NENDRUM COLLEGE COMBER STAFF

ACTING PRINCIPAL: Miss V Thompson B.A. (Hons)., P.G.C.E., P.G.D.H.

VICE PRINCIPAL: Mr C Maginnis, B.A. (Hons)., M.Ed., P.G.C.E., P.G.D.H.

ACTING VICE PRINCIPAL: Mr S Cowden, B.Sc. (Hons)., L.C.G.I., P.G.C.E.,
M.C.C.T., P.G.D.H., M.Ed.

Mrs D Black, B.Ed. (Hons).

Mrs D Blake, B.A. (Hons)., P.G.C.E.

Mr J Bowman, B.Sc. (Hons)., P.G.C.E.

Miss Z Burton, B.Sc. (Hons)., M.Ed. P.G.C.E.

Mrs J Butler, B.A. (Hons)., P.G.C.E.

Ms E Cloughan, B.A. (Hons)., P.G.C.E.

Mrs J Derby, B.A. (Hons)., Q.T.S.

Mrs N Derby, B.Mus. (Hons), P.G.C.E.

Mrs K Gibson, B.Ed. (Hons).

Ms E Graham, B.Sc. (Hons)., P.G.C.E.

Miss A Hearst, M.A. (Hons)., P.G.C.E.

Mrs F Jess, B.Sc. (Hons)., P.G.C.E.

Mr D Jones, B.Sc. (Hons)., P.G.C.E.

Mrs L Jones, B.Sc. (Hons)., P.G.C.E.

Miss S Keays, B.Sc. (Hons)., P.G.C.E.

Mr K McClure, M.Sc. (Hons)., P.G.C.E.

Mr S McKeag, B.Ed. (Hons).

Mr M McKee, B.Sc. (Hons)., P.G.C.E.

Miss K Miller, B.A. (Hons)., P.G.C.E.

Mrs S Montgomery, B.A. (Hons)., P.G.C.E.

Mrs C Munn, B.A. (Hons)., P.G.C.E.

Mrs L Nelson, B.Ed. (Hons).

Ms B O'Donnell, B.A. (Hons)., M.Ed. P.G.C.E.

Ms K Ramsden, B.Sc. (Hons)., P.G.C.E.

Mr D Scott, B.A. (Hons)., M.A., P.G.C.E.

Mrs G Stewart, B.A. (Hons), P.G.C.E.

Miss S Walsh, B.A. (Hons)., P.G.C.E.

Mrs S Watts, B.Sc. (Hons) P.G.C.E.

Mr R Williams, B.Ed, (Hons).

**Principal's Secretary:
Administration:**

Mrs D Sherlock
Mrs K McCullough
Miss C McAuley

Cleaning Supervisor:

Mrs R McMaster

Caretakers:

Mr R Brown
Mr K Fowler

Classroom Assistants:

Ms C Barrett
Mrs A Gilliland
Miss T Gilmore
Mr A Hamilton
Miss J Hartley
Mrs A McAdam
Miss C McAuley
Mrs P Miskelly
Mrs J Orr
Mrs C Rodgers
Miss J Savage
Mrs C Spence
Mrs O Trench-Sala
Mrs D Walker
Mr J Walker
Miss M Watson
Mrs C Wright



ADMISSIONS CRITERIA FOR ENTRY SEPTEMBER 2024

NENDRUM COLLEGE COMBER

Darragh Road

Comber

BT23 5BX

Telephone No: 028 9187 2361

Fax No: 028 9187 8909

Email: info@nendrumcollege.comber.ni.sch.uk

College Website: www.nendrumcollege.co.uk

Principal: V Thompson (Acting)

Chairperson Board of Governors: Mr R Gibson

Controlled Secondary School

Age Range: 11-16

Admissions No: 80

Enrolment No: 432

OPEN EVENING THURSDAY 11 JANUARY 2024 7.00PM – 9.00PM

There will be an address by the Principal at 7.00pm, followed by a tour of the College. A warm welcome is extended to P7 pupils and their parents.

Please visit our website for an introductory video, virtual tour and transition video along with the prospectus and important information.

Queries may be emailed to info@nendrumcollege.comber.ni.sch.uk or you can telephone us on 02891872361.

RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS TO THE SCHOOL

The Board of Governors draws up the admissions criteria and delegates to an Admissions Sub-Committee, which includes the Principal, the responsibility for applying these criteria. Any reference herein to the term the Board of Governors includes any Committee or Sub-Committee appointed by the Board of Governors for the purposes of applying the Admissions criteria set out herein.

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer Application/Application Form.

If the requested evidence is not provided to the Board of Governors by the deadline specified by the Board of Governors, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

ADMISSIONS CRITERIA

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 30 January 2024 at 12 noon (GMT) and an application submitted by the closing date of 22 February 2024 at 12 noon (GMT) will be treated as a punctual application. An application received after 12 noon (GMT) on 22 February 2024 and up to 4pm on 4 March 2024 will be treated as a late application.

Where the College is over-subscribed the Principal and Governors will consider applications subject to the following prioritised criteria:



1. Pupils who have an older sibling who is presently enrolled at the College or who previously attended Nendrum College within the last 7 years. (This information must be indicated on the Transfer Application).
2. Children who are the only or eldest child(ren) of the family* or the first child of the family to transfer to a mainstream or non-Grammar school and who attend one of the traditional contributory primary/preparatory schools as listed in Criterion 3. (This information must be indicated on the Transfer Application).
3. Children who attend one of the following contributory primary/preparatory schools:

Abbey PS	Alexander Dickson PS	Andrews Memorial PS	Brooklands PS	Carrickmannon PS
Castle Gardens PS	Comber PS	Derryboy PS	Dundonald PS	Killinchy PS
Killyleagh Integrated PS	Londonderry PS	Model PS, Newtownards	Moneyrea PS	Regent House Prep.
St Finian's PS, Newtownards	St Mary's PS, Comber	St Mary's PS, Killyleagh	Victoria PS, Newtownards	West Winds PS

- 4 Other pupils who have applied to the College.

In the event of oversubscription in any of the above criteria, preference will be given to pupils whose place of residence is closest to Nendrum College Comber, as calculated by driving by public road on the RAC Route Finder. In the unlikely event of two children living at the same distance from the College, the oldest child will be admitted.

*child of the family as defined in DE Circular 2022/15 The Procedure for Transfer from Primary to Post Primary Education.

When considering which children should be selected for admission the Board of Governors will only take into account information which is detailed on or attached to the Transfer Application. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated clearly on the form or attached to it.

DUTY TO VERIFY

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form/Transfer Application.

The provision of false or incorrect information or the failure to provide information within the deadlines set by post- primary schools can result in the withdrawal of a place and the inability to offer a place on the part of any school nominated on the applicant's Transfer Application.

WAITING LIST POLICY

The above criteria will also apply to those applicants who have not been successful in gaining a place and to pupils who now wish to be on our waiting list. This applies on the day a place becomes available. After 1st September if parents have not informed the school in writing that they wish their child's name to remain on the waiting list, they will be removed from the list.



APPLICATIONS AND ADMISSIONS

Year	Admissions No	Total Applications <i>i.e. All preferences</i>	Total Admissions
2021/22	80	120	83
2022/23	80	144	85*
2023/24	100	139	112*

****Includes temporary variation/on appeal***

Total Admissions numbers include pupils with a statement of special educational needs

Admissions criteria for entry September 2024

Admissions Criteria - Years 9 - 12

1. Pupils will be admitted whose parents indicate a preference for them to attend Nendrum College Comber, subject to:
 - (i) the College's enrolment number not being exceeded;
 - (ii) the year group to which admission is sought not being full;
 - (iii) classes including practical classes not having to be re-organised thus altering the planned allocation and usage of staff, accommodation and other resources.
2. Preference will also be given to prospective pupils who have family relationships with a pupil currently enrolled in Nendrum College Comber.
3. Preference will be given to prospective pupils whose named place of residence is within the town of Comber and the surrounding area.
4. Preference will be given to all prospective pupils who are resident in Northern Ireland at the time of the proposed admission.

If upon application of any criteria above, there is still a greater number of applicants than places available, preference will be given to pupils whose place of residence is closest to Nendrum College Comber, as calculated driving by public road, by the RAC Route



CHARGING AND REMISSIONS

1 NO CHARGE will be made for the following:

(a) Educational activities which are:

- (i) wholly or mainly during College hours;
- (ii) included in the syllabus of an approved public examination for which pupils are being prepared;
- (iii) part of the Northern Ireland Curriculum in relation to Religious Education and the listed contributory subjects.

(b) Materials and books for use in relation to 1a(ii) and 1a(iii) above.

(c) Public examination entry fees where the pupil is being prepared for examination by the school. However, any resits and remarks will be charged to parents.

2 (a) The Governors MAY establish a charge for ingredients, materials or components where parents indicate, in advance, a wish to own the finished product.

(b) Parents may also wish to provide items of clothing and or equipment which then become the property of the pupil.

(c) All families are encouraged to make an annual voluntary donation towards the College Fund (£20 per child or £25 per family).

3 CHARGES may also be made for the following:

(a) where 50% or more of the time taken on an activity is OUTSIDE College hours;

(b) where board and lodging is required as part of a residential activity and where the educational activities in the above amount to less than 50% of the number of half-days involved.

N.B. Charges for board and lodging will be remitted where pupils' parents are in receipt of Income Support or Family Credit.

(c) Individual music tuition and hire of instrument where this is provided by a tutor.

(d) an optional activity provided wholly or mainly outside College hours and which is additional to the requirements of 1a(ii) and 1a(iii) above.

(e) where breakage or damage to materials or the College structure occurs as a result of misbehaviour on the part of a pupil.

4 VOLUNTARY CONTRIBUTIONS may be sought from parents in support of any College activity. Unwillingness to contribute will not result in a pupil being omitted from the activity.

5 Charges may be levied by third parties for activities not provided by the College.



COLLEGE CURRICULUM AND ORGANISATION

THE CURRICULUM

The Curriculum aims to:

- (1) To ensure that each pupil has access to a broad and balanced range of learning experiences.
- (2) To provide a coherent and relevant programme for each pupil to gain knowledge, skills and understanding, coupled with a sense of personal achievement and enhanced self-esteem.

KEY STAGE THREE

JUNIOR SCHOOL: YEARS 8, 9 and 10

All pupils, irrespective of their ability or gender, have access to a range of subjects which reflect all the Areas of Study and the compulsory subjects listed in the Statutory NI Curriculum: English, Drama, French, Mathematics, Science, Technology and Design, Geography, History, Music, Art, Home Economics, Physical Education, Religious Education, Information Technology and Learning for Life and Work.

KEY STAGE FOUR

SENIOR SCHOOL: YEARS 11 and 12

In Years 11 and 12 pupils follow a curriculum designed to comply with the Entitlement Framework. All pupils study English, Mathematics, Religious Education, Physical Education and Learning for Life and Work (including Careers). Additional subjects are available from a list of options, which includes a number classified as Applied. GCSE and other qualifications are the end product of the final two years of study for all pupils who must remain at school for a full five years.

RELIGIOUS EDUCATION PROVISION

All pupils study Religious Education and attend collective worship throughout their years at Nendrum College Comber. The programme followed is that which is set out in the core syllabus for teaching Religious Education in Northern Ireland. GCSE Religious Education is an option in Years 11 and 12.

Parents who wish to withdraw their children from Religious Education and collective worship, on grounds of conscience, may do so in consultation with the Principal. Alternative educational arrangements will be made.

CURRICULUM COMPLAINTS

Complaints in respect of the College curriculum should be made in writing to the Education Authority South Eastern Region, Grahamsbridge Road, Dundonald, Belfast, BT16 0HS.



CURRICULUM ANALYSIS 2024-2025

Years 8, 9 and 10 study the following subjects:

- Art & Design
- Drama
- English
- French
- Geography
- History
- Home Economics
- Information Technology
- Learning for Life & Work
- Library Studies
- Maths
- Music
- Physical Education
- Religious Education
- Science
- Technology & Design

Years 11 and 12 study the following subjects:

Compulsory:

GCSE

- English
- Learning for Life & Work
- Maths

NON GCSE

- Careers
- Physical Education
- Religious Education

Optional:

GCSE

- Art & Design
- Business Studies
- Child Development
- Double Award Science
- English Literature
- French
- Food and Nutrition
- Geography
- History
- Media Studies
- Motor Vehicle Studies
- Physical Education
- Religious Education
- Science
- Technology & Design

GCSE Equivalent

- Certificate in Developing Skills for Employment (OCN)
- Certificate in Personal Well-being (OCN)
- ICT (OCN)
- ICT (BTEC)
- OS Food
- OS Construction
- OS Digital Imaging & Music
- OS Office Technology
- OS Sport, Leisure & Tourism
- Prince's Trust
- Science (OCN)

A number of pupils in Years 11 and 12 will attend the South Eastern Regional College (SERC) every Friday to study for qualifications in Occupational Studies.



COLLEGE ORGANISATION 2024-2025

COLLEGE HOURS

The College day will consist of two sessions, morning and afternoon, as follows:

MORNING	8.50 am – 12.55 pm
AFTERNOON	1.25 pm – 3.05 pm

KEY STAGE THREE

JUNIOR SCHOOL: YEARS 8, 9 and 10

YEAR 8 4 Classes* - Classes arranged on the basis of ability. There is a special educational needs class.

* *Subject to additional places in Year 8.*

YEAR 9/10 5/4 Classes - Classes based on the evidence of pupils' progress throughout their previous year. There is a special educational needs class.

KEY STAGE FOUR

SENIOR SCHOOL: YEARS 11 and 12

YEAR 11 - 4 Classes

YEAR 12 - 5 Classes Compulsory subjects are taught in class groups based mainly on the results of Year 10 assessments and progress in English and Mathematics. Optional subjects are taught in blocks. On one day per week, a group of pupils is educated off site at South Eastern Regional College (SERC).

DOCUMENTATION

Copies of any documents relating to the curriculum, College policy statements and copies of the EA's general information on schools in its area are available upon request from the Principal.



SPECIAL NEEDS PROVISION

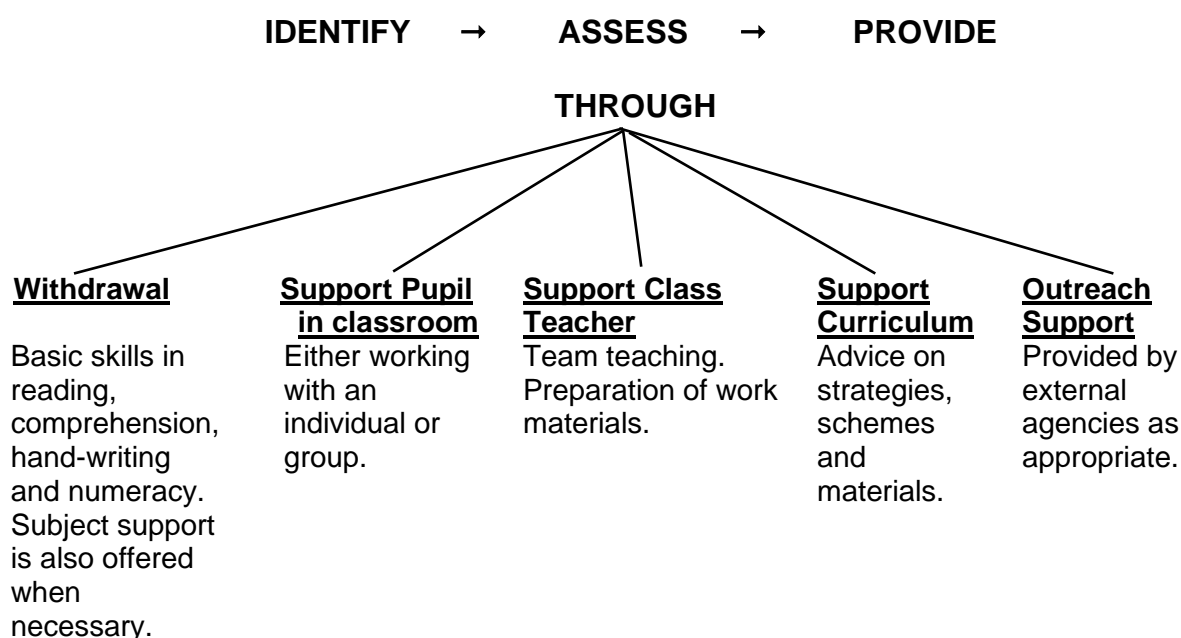
Whilst acknowledging that the educational aims of the College are the same for all pupils, it is recognised that certain pupils with disabilities, and those experiencing learning difficulties, will require additional provision to meet their particular needs.

The primary/post-primary liaison process is backed up by educational screening and diagnostic tests conducted annually in the College.

Additional information from outside agencies e.g. Educational Psychologist, EA Support Services and on-going assessment by subject teachers is also acted upon.

Once a pupil has been identified as having a special educational need, and the nature of that need has been established, the Learning Support Co-ordinator will liaise with the parent(s), the pupil and with the class teachers to discuss the most appropriate methods of meeting that need. After consultation, if required, a Personal Learning Plan may be drawn up to target specific areas of need.

The process is summarised in the following diagram:



The system will be further supported by regular meetings between the Learning Support staff, parents/guardians and other teachers to discuss the needs of pupils and of teachers, when programmes of study can be reviewed and progress evaluated.



HOMEWORK POLICY

In Nendrum College we believe that homework plays an important role in each child's learning and development. A conscientious effort by the pupil to complete each task develops qualities of self-discipline and self-reliance. It establishes good working habits and practices. Work at home ensures steady progress across the range of subjects studied, improves retention and increases understanding. Study skills must be learned and practised in the Junior School in order to cope with the demands made by entry for external examinations later.

Homework is set on a regular basis with the frequency of tasks varying from subject to subject. Pupils are issued with a homework timetable at the beginning of the academic year and a homework diary is given to each pupil in September in which to record homeworks given.

Appropriate homework need not always be of the traditional written variety. It is equally important to develop the skills of reading, recording, observing and revising. A task may involve the collection of information from a range of sources or the viewing of a specified television programme. It is also expected that work begun in class should be completed and learned at home. Problems regarding understanding should be raised with the appropriate teacher at the earliest opportunity.

Parental interest and involvement is welcomed. Whenever possible, pupils should be encouraged to work in a quiet part of the home and produce good quality work, punctually. Failure to do so will result in parents receiving notification of this problem.

Pupils, who wish to, have the opportunity to complete homework making use of the Library at lunch-time and attendance at homework clubs after school.



PASTORAL POLICY

This policy is founded on the principles of the UNCRC and particularly with regard to Article 4: 'The Government through the College must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights'

AIMS

Nendrum College Comber aims:

- To provide a disciplined yet caring and supportive environment in which each pupil is encouraged to attain their true potential both academically and socially.
- To promote a safe, personal and flexible educational experience in which the individual is well known, safe, valued, respected and happy
- To build an atmosphere of trust
- To respond in a sympathetic way to the concerns, fears and worries of our pupils
- To make children aware of the potential dangers through the teaching of Health Education
- To maintain the highest standards of teaching and learning
- To guide pupils in terms of pastoral care and to encourage pupils to develop worthwhile leisure pursuits both inside and outside school

In order to achieve this prime aim we (the staff) seek

"To regard each pupil as an individual with different needs and expectations who, through guidance, may develop a sense of personal worth and respect for others."

To this end the school will, through its curriculum and guidance activities help pupils to:

- Develop a knowledge and understanding of themselves and others, as individuals - strengths and weaknesses, abilities, skills, personal qualities, attitudes and values, needs.
- Learn how to acquire information in order to make decisions which may concern their personal life, their school work or their future careers.
- Take charge of the conduct and outcome of their own lives.
- Come to terms with their responsibilities to their peers, their parents and the wider community in which they live.
- Prepare themselves for the transition to adulthood and a working life.

STRUCTURE

In order to fulfil this goal the pastoral structure has been designed so that both teachers and pupils can clearly identify the appropriate support when the occasion demands. Pastoral and disciplinary aspects of school life are interlinked. One should always act in support of the other and not in conflict. The process of pastoral care is brought about by the daily interaction between staff and pupils, staff and parents and outside agencies. Subsequent good communication between staff at all levels is considered essential for the wellbeing of the pupils in our care. The normal classroom/subject contact is enhanced by the organisation of the Learning for Life and Work Programme which is interlinked with the Form Teacher structure.

The school aims through its pastoral ethos to prevent rather than correct infringements of the good order considered essential to effective learning and development. All staff are involved in duties that play a part in maintenance of a positive school ethos and this ethos is reflected in the moral, intellectual, personal and social development of our pupils. This is achieved by all the staff promoting and facilitating an atmosphere of respect within the formal and informal life of the school community.



PUPIL PROTECTION POLICY

In Nendrum College we believe that all members of the College Community have the right to be free from physical or emotional abuse.

We recognise that in growing up and in maturing, some young people encounter relationship difficulties with others. A judgement has to be made regarding an acceptable level of interpersonal disharmony and what could be deemed "Bullying". Where an infringement into the well-being of a member of the College community is considered to be bullying, it will be dealt with according to the College Policy on Anti Bullying.

Measures can only be taken if those available to provide help are made aware of the situation.

- Pupils are encouraged through Assemblies, and the LLW programme to show respect for others and report any infringement of acceptable conduct towards others.
- Pupils are all made aware at the beginning of each school year and reminded throughout the year, of the various people available to them if they require help. These include Form Teachers, Year Heads, Heads of Junior and Senior School and Counsellors.
- Friends/Classmates are encouraged to report to staff if they are aware of any pupil being unduly upset as a result of the inappropriate behaviour of another or others.
- When/If such a situation arises, it will be dealt with through the discipline/counselling combination approach, according to the severity of the situation. Pupils may be suspended from the College and parents involved if one pupil physically assaults another in a vicious, non-accidental way.
- All personnel who come in contact with pupils during the College day are vetted according to EA requirements. Complaints about staff and volunteers should be taken to the Principal and will be dealt with according to the guidelines set out in Pastoral Care In Schools, Child Protection, issued in 1999 by the Department of Education.

The Designated Teacher for reporting suspected cases of child abuse to is Miss V Thompson (Vice Principal). The Deputy Designated Teacher is Mr C Maginnis (Vice Principal). Staff are informed of this annually and provided with guidelines for identifying suspected cases of abuse. All teaching staff have received copies of Pastoral Care in Schools, Child Protection (DENI 1999), and there is annual training associated with Child Protection.

Parents are provided biannually with a summary of the College Pupil Protection Policy.



POLICY ON POSITIVE BEHAVIOUR

The Department of Education (DENI) identifies “Good behaviour as a necessary condition for effective teaching and learning to take place and is an important outcome of education” (Education Observed No 5 - D E S).

The aim of Nendrum College is ‘to provide a disciplined yet caring and supportive environment in which each pupil is encouraged to attain their true potential both academically and personally’. This aim underpins the ethos of our College, and the acceptance of a Code of Conduct, development of self-discipline and respect for others are seen as central to the promotion of good teaching and learning in a safe and secure environment for all.

The Pastoral Programme is an integral part of Positive Behaviour in College. Central to this is the FORM TEACHER / YEAR HEAD / HEADS OF JUNIOR/SENIOR SCHOOL / COUNSELLING structure.

The College, as a Rights Respecting School awarded by UNICEF, promotes positive attitudes to school work and respect for one another.

Pupils are regularly consulted on matters relating to them through the Student Council and are regularly awarded for achievement and effort through the Merit System in Junior School and Pupil of the Month throughout the College.

Individual and team achievements are highlighted regularly in form time, assemblies, Prize Day and on other special occasions.

Pupils are, as a matter of course, given responsibilities at whole school level such as the pupil led School Council, Peer Mentors and Prefects.

The College is supported by parents in resolving any issues. Early notification of problems and the opportunity to discuss incidents and possible courses of action together are essential elements of the Positive Behaviour Policy.

Sanctions will be applied, appropriate to any misdemeanor, and can include detention at break, additional work to be completed at home, placed on report and detention after school. For more serious offences, pupils are placed on special timetable. Parents are fully informed and consulted at each stage.

Following EA guidance, the College reserves the right to suspend pupils for up to five school days where preventative strategies and sanctions have failed to produce acceptable behaviour. Expulsion will be considered after all other options have been exhausted.

Pupils, parents and staff have drawn up and agreed a Pupil Charter for Positive Behaviour, based on the United Nations Convention on the Rights of the Child.

Pupils and parents are asked annually to sign a simple contract giving support to the School Rules. These are retained by the pupils’ form teachers.



CAREERS EDUCATION AND WORK EXPERIENCE

The Employability Curriculum is primarily enhanced by various CEIAG workshops throughout the pupils' time at Nendrum College. These workshops are led by Young Enterprise and SENTINUS.

Year 8 pupils are introduced to Education for Employability through the "Step Up Programme" ordinarily held during the first term.

In Year 9 pupils continue this careers education in another workshop entitled "Blast Off".

Workshops in Year 10 include "Career Planning Skills" and "Learn to Earn". Pupils in Year 10 also study a careers module within the Learning for Life and Work Programme.

Throughout Key Stage Three pupils are introduced to the importance of STEM (Science Technology Engineering Maths) subjects and Labour Market Information. Each department delivers a unit of work focusing on Employability skills relevant to their subject area. This important area of education is continued in Years 11 and 12, when in addition to timetabled Careers classes, pupils take part in the "Experiences of Work, You're Hired", "Interview Skills" and Leadership Training seminars.

A representative from the Department for the Economy visits the College for one day each week to interview all final year pupils, and also attends Years 10–12 Parents' meetings. A display of careers literature is available in the Careers Room. Pupils and parents/guardians are invited to discuss career related concerns with the Careers staff and the Principal.

An annual programme of careers visits to training organisations, businesses and the Armed Services, as well as Industry Insight Days, is in place, as well as talks from a wide range of visiting speakers who represent the world of work.

In Year 11 pupils are given the opportunity to join the thriving Young Enterprise group which encourages entrepreneurship and self-employment.

In Year 12 pupils are given opportunities to visit local businesses and organisations as part of a Work Experience programme. This allows pupils to sample at first hand the world of work and to report back on their experiences. It is expected that every pupil in their final year will have the opportunity of at least one week of work experience.

Year 12 pupils will also take part in mock interviews which are conducted by representatives from a wide range of industry sectors including STEM Ambassadors from W5.

During the year pupils will attend various open days and talks. This is an opportunity for pupils to meet representatives from local schools and Colleges of further education, in addition to training organisations and prospective employers.

Parents seeking advice on career options are invited to telephone the College and make an appointment to speak to either the College's careers staff or the representative from the Department for the Economy.



DESTINATION OF SCHOOL LEAVERS JUNE 2023

	Pupils	%
A Levels or equivalent (school based)	22	28
At Further Education College - Further Education Level 2/Level 3	51	65
Training at FE College	0	
Training at Training Organisation	0	
Employment	2	2
Other	4	5



UNIFORM

To promote the College, identify and sustain an ethos of equality all pupils are expected to wear full College uniform. All items of College uniform including the College badge and school tie may be obtained from the following suppliers:

- Espeys - Newtownards
 - David Crawford's - Newtownards or Upper Newtownards Road, Belfast.
 - School Days - Newtownards or Holywood Road, Belfast.
- * Other suppliers may be available.

All Pupils	
<ul style="list-style-type: none"> • Black blazer with College badge and other badges of achievement. • White shirt or blouse. • College tie. • Black flat shoes - no coloured stitching or logos, no boots or trainers. • Hair accessories, if worn, should be black or green. • Schoolbag – <i>NOT</i> handbag. • College scarf – optional (can be purchased from the College Office). 	
Years 8 - 10	Years 11 - 12
<ul style="list-style-type: none"> • Black full length trousers with black socks • Grey box pleat skirt with grey knee length socks or black tights 	<ul style="list-style-type: none"> • Plain, black 'V' neck jumper/cardigan with College stripe. • Black full length trousers with black socks • Black box pleat skirt with black knee length socks or black tights.

Please note that hoodies are not part of school uniform and only school or black coats should be worn. This will be fully enforced at the start of the new school year.

Lockers are available to store coats during the school day.

N.B. All items of clothing should be clearly marked with the owner's name.

Our PTA work with STICKINS to provide multipurpose labels that stick and stay on clothing with no sewing/ironing. The labels also work on shoes, lunch boxes and all school items. When ordering, enter the code 4864 and Stickins will donate 30% of your order value back to the College, at no additional cost to you.

In case of need, a grant towards the purchase of College uniform and P.E. clothing is available. The necessary application forms are available from the school office or from the offices of the Education Authority South Eastern Region.



The Board of Governors have asked that parents are made aware of other long established regulations, which cover the wearing of jewellery, badges and use of personal devices:

- No badges may be worn on a College blazer, other than the College badge or badges of achievement earned in College, e.g., Sports Awards, charity badges.
- If ears are pierced only one small stud may be worn on each ear lobe. For health and safety reasons other jewellery such as facial or body piercings are not permitted. Pupils may be asked to remove them.
- It is not acceptable for pupils of this College to have hair styles which are extreme in cut or colour.
- Make-up is not acceptable for school. Pupils may be asked to remove excessive make-up. No false or coloured nails; pupils may be asked to remove them.
- It is not permitted for pupils to use mobile phones in school without permission of the teaching staff. Nendrum College is not responsible for phones/electronic equipment brought into school by pupil.

PE KIT AND EQUIPMENT

Physical Education forms an important part of the curriculum and all pupils are expected to take part.

P.E. Kit
<ul style="list-style-type: none">• White polo shirt with College badge• Black/white shorts/black skirt• White socks• Nendrum College hoodie or Nendrum College ¼ zip top• Nendrum College tracksuit bottoms/leggings• Black rugby shirt• Trainers• Shin guards



PUPIL EXAMINATIONS

KEY STAGE 3 RESULTS 2019 – 2023

Pupils achieving Level 5 or above:

	2019 (Based on Teacher Assessment)	2020 (Based on Teacher Assessment)	2021 (Based on Teacher Assessment)	2022 (Based on Teacher Assessment)	2023 (Based on Teacher Assessment)
English	36.3%	No levels submitted due to Covid-19			
Mathematics	46.3%				

GCSE: SUMMARY OF STATISTICS

Pupils in Year 12 (2023) 83
 Pupils with statement of Special Educational Needs 6
 Other (special circumstances) 0

	2019	2020	2021	2022	2023
% entered for 5 or more subjects	98.8	100	100	97.4	100
% achieving 5 A* - G grades	98.8	100	100	97.4	98.7
% achieving 5+ A* - C grades	90	97.2	100	97.4	93.4
% entered who achieved no A*-G grades	0	0	0	0	0
% achieving 5+ A* - C grades inc English & Mathematics	56.3	55.6	66.7	64.5	61.8



**TYPICAL EXAMPLE OF
EXTRA CURRICULAR ACTIVITIES OFFERED**

<u>ACTIVITY</u>	<u>ACTIVITY</u>
Hockey	GCSE Support Group Art
Yrs 8, 9 and 10 Football	GCSE Revision Class English
Netball	GCSE Revision Class French
Circuits/Fitness	GCSE Revision Class History
Dance	GCSE Revision Class Child Development
Senior Football	GCSE Revision Class Food & Nutrition
Girls Football/Footsall	GCSE Food & Nutrition Controlled Assessment Support
Table Tennis	GCSE Mathematics Support
Junior School Rugby	GCSE Revision Class Media
Trampolining	GCSE Revision Class Motor Vehicle Studies
Athletics Club (Summer Term)	GCSE Revision Class Religious Education
Tennis Club (Summer Term)	GCSE Science Revision Class
Young Enterprise	GCSE Technology Theory and Coursework Support
Stepping Stones Intergenerational Project	GCSE Technology Support
Library and Homework Club	GCSE OS Construction Practical Support
Drama Club	GCSE Physical Education Support
Computer Coding	
Choir/Band/Music Lessons	
Scripture Union	
Student Council	
Homework Support Group	

*Extra-Curricular academic after-school classes run throughout the year (information from individual departments and teachers).

Parents are asked to encourage their children to take part in the many activities organised by staff. These form an essential part of a pupil's education as well as preparing them for full use of their leisure time when they leave school.

In addition to those activities mentioned above are sporting and educational visits including Cross Country, Golf, Sports Day, Outdoor Pursuits Residentials and a trip to Alton Towers, Imperial War Museum and Chill Factore.



TRANSPORT ARRANGEMENTS

All pupils entitled to free transport under revised regulations will be issued with a free bus pass by the South Eastern Education and Library Board.

There are also convenient service buses available on all other routes, both morning and afternoon, serving Ballygowan, Dundonald, Newtownards, Killinchy and Killyleagh.

Bus Timetable links to Nendrum College Comber (subject to change)

Translink website: www.translink.co.uk

Belfast to Comber via Dundonald: Grahamsbridge Road	0800				
Newtownards to Comber	0810	from Bus Station			
	0820	from West Winds			
Killyleagh (Shrigley Mill) to Comber	0725				
Comber to Belfast via Dundonald					
Leaves Comber (Killinchy Street) at	1545	1612	and	1647	
Arrives Grahamsbridge Road	1555	1625	and	1700	
Nendrum College to Newtownards	1505				
Comber to Newtownards	1630	and	1715		
Arrives Gibsons Lane	1645	and	1730		
Comber to Killyleagh	1650				

The Education Authority (South Eastern Region) provides taxis for children travelling from and back to Killyleagh and surrounding areas. The times of the taxis will be determined by the Education Authority and parents will be notified during the Summer Term.



Visiting Arrangements

Open Night is on Thursday 11 January 2024. Parents/Guardians and prospective pupils may view a virtual tour and an introduction to the College online, via links on our website www.nendrumcollege.co.uk. Should you require any further information you can contact the College via info@nendrumcollege.comber.ni.sch.uk or by telephone on 028 9187 2361.

Parental Contact

The College and parents have opportunities for regular contact through consultation evenings, Learning Guidance Forum, contact by telephone, text or email. The College has excellent home school links and we encourage parents/guardians to make contact regarding any concerns they may have.

Parent Teachers Association

Our PTA exists to promote the objectives of the College and helps provide much needed additional funds for items which otherwise would not be available. All parents are warmly invited to attend meetings and events throughout the year.



Nendrum College Comber
Darragh Road
COMBER
BT23 5BX
Telephone: (028) 91 872361
Fax: (028) 91 878909
e mail: info@nendrumcollege.comber.ni.sch.uk
www.nendrumcollege.co.uk