



Dear Parent/Carer

As we approach the upcoming GCSE examination series, I am writing to ask for your support in helping our Year 11 and Year 12 students prepare effectively at home over the coming weeks. Students have received their final exam timetable today. This updated version includes confirmed tiers of entry for relevant subjects, and it is important that these dates are noted at home so students can plan and prepare accordingly.

Year 11 students will complete their **TA3/mock exams** the week beginning 13 April 2026. The arrangements for these have been previously circulated to students and parents. It is important that time is spent over the Easter break preparing for these assessments.

In school, students have been reminded of the importance of **ensuring their class notes are complete**, accurate and up to date. Where any gaps exist, students should prioritise copying up missing work as a matter of urgency so that they have a full and reliable set of resources from which to revise.

Last week, students took part in a **dedicated revision assembly** focusing on practical strategies to support effective study. A copy of this presentation and a useful study guide have been uploaded to our school website: [www.nendrumcollege.co.uk/page/?title=Revision&pid=85](http://www.nendrumcollege.co.uk/page/?title=Revision&pid=85)

Some of the key techniques shared with students included:

- **Planning revision in advance**, prioritising weaker areas and building a realistic timetable.
- **Creating visual mind maps** to summarise key knowledge.
- **Using flashcards** to break information into manageable chunks and support active recall.
- **Watching revision videos or podcasts** to reinforce learning through a different medium.
- **Completing past papers** to build confidence, refine exam technique and become familiar with the style of questioning.

At this stage, students should now be aiming to complete **two or three focused half-hour revision sessions most evenings**, making use of short breaks to maintain concentration and prevent overload.

We encourage students to make use of high-quality online revision platforms such as:

- **Google Classroom**: learning resources curated by the class teacher
- **BBC Bitesize**: clear explanations and quizzes across all subjects
- **CorbettMaths**: excellent for video explanations, practice questions and textbook exercises
- **CCEA Website**: specifications, past papers and mark schemes for all CCEA subjects
- **Quizlet**: digital flashcards and self-testing tools across a wide range of topics

Many departments are also running **supported after-school revision sessions**, and a full schedule is attached to this email. These sessions offer valuable additional guidance, and we strongly encourage students to attend where possible.

For subjects assessed through **portfolios or Controlled Assessment**, it is essential that students meet the **final deadlines** and act promptly on any recommended corrections or improvements from their teachers. Where teachers have requested that students stay after school to complete necessary work, their attendance is vital to secure the best possible outcomes and, in some cases, to ensure they pass the course.

As always, the staff at Nendrum College remain fully committed to supporting every student to achieve their full potential. If your child is feeling overwhelmed, uncertain about how to revise, or requires subject-specific guidance, please encourage them to speak to their teachers. Likewise, if you have any concerns at home, we would be very happy to support you in any way we can.

Thank you for your continued partnership as we work together to help our young people approach these examinations with confidence and purpose.

Yours sincerely

**Mr S. Cowden**

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